

Global Professionalism Standards *at Full Sail University*

The GPS carries the banner of Full Sail’s academic and technical expertise to encompass a student’s professional behavior, allowing them a vehicle to showcase their excellence.

Full Sail’s Global Professionalism Standards program is a system that transverses all levels of a student’s educational experience. It is a commitment from all levels of Full Sail to each student’s professional development. The GPS:

- Establishes a set of entrance requirements to clarify, enhance, and support each prospective student’s interests and goals within a Full Sail education and a career in entertainment media
- Creates a vital code of conduct necessary for success, both as a student and as an entertainment industry professional
- Provides a means of recognizing outstanding students who go above and beyond the norm
- Prepares the student to navigate successfully through any professional environment, providing emphasis on behavioral concepts as an equally important facet of employment

The GPS keeps current with the needs of all the clients Full Sail serves—students, staff, and employers. For our students, it completes the picture of a professional world addressing the seemingly esoteric elements of success both during school and beyond. For our staff, it sets a professional standard within the classroom, enhancing an already dynamic environment. For our employers, it complements the invaluable technical training our students receive, ensuring the graduates they employ possess all the skills necessary to excel.

The heart of this project is to offer all students an opportunity for excellence. Inherent in its implementation is the chance for acknowledgement beyond academics. Students who choose to embrace its potential will be recognized by our staff and rewarded with the holistic knowledge that will enable them to navigate any professional work environment.

Upon entrance into Full Sail, each student has signed a GPS contract, agreeing to the code of conduct set forth in the Full Sail Student Manual. This code of conduct is upheld in each Full Sail office, hallway, parking lot, and classroom. Each student is responsible for their conduct in the aforementioned areas.

Each area has a tracking system set forth in the Student Manual to gauge a student’s level of professionalism as they move through their education. Details are as follows:

The GPS system is set up on a 100-point scale. This is a computation of scores in the three sections of CAMPUS, EDUCATION, and COMMUNITY.

Students begin with the following scores:

CAMPUS	100
EDUCATION	100
COMMUNITY	0

The CAMPUS and EDUCATION sections adhere to the code of conduct. This code of conduct has been broken down into a rubric found in the Student Manual. Though the broad categories are the same, both CAMPUS and EDUCATION have their own definitions and subsequent point deductions.

- A student’s CAMPUS score is set at 100 when they begin a degree program. This score can be adversely affected by behavior contrary to the code of conduct represented in the CAMPUS rubric.
- A student’s EDUCATION score is set at 100 when they begin each class in a degree program. This score can be adversely affected by behavior contrary to the code of conduct represented in the EDUCATION rubric. Each class’s GPS score will be averaged over a student’s degree program. A student’s final EDUCATION score is the average of each individual class GPS score.
- A student’s COMMUNITY score is set at 0 when they begin a degree program. This score can be positively affected by behavior that contributes to the Full Sail community in a positive way. Such behavior is defined in the Student Manual.
- A student’s calculated GPS score will be posted quarterly for review.
- If a student changes degree programs in mid-curriculum, his or her GPS points will accumulate from the first degree program.
- If a student should wish to appeal any aspect of this score and/or calculation, he or she must appeal using the process defined in the Student Manual. A student’s appeal will be heard before the GPS Committee.

Global Professionalism Standards: Online Student Education Rubric

		Timeliness			Respectfulness				Preparation			Attentiveness				Compliance		
GPS		Missing deadlines - materials	Missing deadlines - tasks	No call / no show	Disrupting session	Inappropriate language	Inappropriate netiquette	Inappropriate behavior	Incomplete tutorials	Inadequate research	Lack of initiative	Lack of active participation	Lack of meaningful contribution	Not following directions	Lack of follow through	Cheating	Plagiarism	Violation of practices
	Student Name	Student ID#	5	5	10	5	5	5	20	5	5	5	5	5	5	100	100	100
		GPS Total																

Timeliness:

- No call/No show for appointments (10 points)
- Missing deadlines for required/requested tasks (5 points)
- Missing deadlines for required/requested materials (5 points)

Respectfulness:

- Disrupting session/discussion (5 points)
- Inappropriate language (5 points)
- Inappropriate “Netiquette“ (5 points) (ie.Tone, Cybershouting, etc.)
- Inappropriate behavior (20 points) (i.e. Verbal Abuse, Sexual Harassment, etc.)

Preparation:

- Inadequate research of needed materials for active participation (5 points)
- Lack of initiative concerning technical obstacles (5 points) (i.e. not calling tech support, contacting instructor, working with peers, etc.)

Alert / Attentiveness:

- Lack of active participation in virtual classroom community (5 points)
- Lack of meaningful contribution to virtual classroom (5 points)
- Not following directions pertaining to required/requested materials and duties (5 points)
- Lack of follow through on tasks for required/requested materials and duties (5 points)

Compliance:

- Cheating (100 points)
- Plagiarism (100 points)
- Violation of practices as established in the FS Student Manual (100 points)

Global Professionalism Standards: Online Student Community Rubric

Participation

1. Classroom:

Assisting an instructor with the facilitation of class progress as the ultimate goal.

Assisting fellow students with the facilitation of the learning process as the ultimate goal.

2. Campus:

Assisting an instructor with on-campus extracurricular activities. Assisting a school rep with on-campus extracurricular activities.

Assisting Full Sail with on-campus extracurricular activities. Attending designated improvement workshops.

3. Community:

Assisting Full Sail in a community-minded and/or civic event.

Assisting a community-minded group and/or event.

Involvement in a community organization that parallels Full Sail commitment to professionalism.

4. Other:

This option is for things not included in any other category.

Contribution

1. Classroom: Creating a tool/system/concept/etc. for the facilitation of class progress. Creating a tool/system/concept/etc. for the facilitation of the learning process.

2. Campus: Creating organizations for the betterment of the Full Sail campus. Organizing events for the betterment of the Full Sail campus.

3. Community: Creating organizations for the betterment of the community. Organizing events for the betterment of the community.

4. Other: This option is for things not included in any other category.